Thursday, September 14, 11:45am-12:45pm
Friends Room, Downtown Public Library

Closing Equity Gaps in Arts Education:
Connecting Data-Informed Policy Making and Stakeholder Engagement

Roundtable II

Goals:

During this 1-hour session, we will revisit the 6 questions to develop an individual or paired "mind map" as a way to map our own thinking about the questions and responses, so far. Try to re-examine the questions through the "head, heart, hands" lens previously introduced during our "intentions" activity. Spend time developing individual or paired mind map responses to a given question/questions, then the table will come back together to "connect" the maps into a larger response.

Supplies/Materials Needed:

- Copies of mind-mapping instructions
- Copies of 6 questions / related statements (from Roundtable I)
- Blank paper
- Art Materials

Format / Instructions:

- Participants randomly select a table number from a basket (8 people / table) upon entering
- One main facilitator with visible timekeeper (projected) will help keep track of time

1. **Make Your Mind-Map** (11:45am; ~15 mins)

- Review the Mind Map one-pager for a refresher on what a Mind Map is.
- Create an individual Mind Map using the materials at the table, or pair up with a partner to create a shared Mind Map
- Respond to one or more of the six questions, or to the discussion overall
- Keep in mind the Head, Heart, Feet lens:
    - Head: what are you thinking about the question you have chosen to map? What areas of knowledge, ideas or understanding are available to you/do you need?
    - Heart: how do you feel about the question you have chosen to map? What inspires you/worries you about these discussions, and how does it impact your relationship to colleagues/constituents?
    - Feet: what action are you taking/hoping to take in relation to the PDI Guiding question and outcomes? What skills do you think you might need, and what level of action might be important to you in your state in your agency?

2. **Connect Your Mind-Map** (12:00pm; ~20 mins)

- Reorient to the table as a whole group.
- Connect your map to others' maps, through discussion and further visual exploration
    - Can you find ways to arrange your maps into a larger map?
    - What connections can you draw between each other's thinking?
    - What does it look like when we bring multiple perspectives on these issues, together?

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3. **Gallery Walk** (12:20pm; ~10 mins)

- Take a Gallery Walk
    - If you have a counterpart at a state arts agency or state department of education, find that person as a partner.
    - If you don't find someone else as a partner.

4. **Pop-Up! Share-out!** (12:30pm, ~15 mins)

- Share back learning/new perspectives/highlights/light bulbs that came out throughout the entire process of the morning.